

## **TULPEHOCKEN AREA HS**

430 New Schaefferstown Rd

ATSI non-Title 1 School Plan | 2023 - 2024

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### **VISION FOR LEARNING**

The TASD will be the highest achieving learning community by promoting academic excellence and nurturing social responsibility in all children, ensuring they have the knowledge and skills to maximize their performance while contributing to an ever-changing global society. When we EXPECT the most of ourselves and our community -and we BELIEVE in the inborn ability of all children to attain the knowledge and skills necessary to realize their full potential in life - we will ACHIEVE great things.

## STEERING COMMITTEE

Name	Position	Building/Group
Holly Baer	Special Ed	JSHS
Robert Neiswender	Teacher	JSHS/Math
Ashley Gassert	Teacher	JSHS/English
Ashley Count	Teacher	JSHS/Social Studies
Kristen Parsons	Assistant Principal	JSHS
Christopher Hamrick	Principal	JSHS
Emily Dietrich	Teacher	JSHS/English
Michael Mulholland	Teacher	JSHS/Social Studies
Melinda Davis	Teacher	JSHS/Special Ed.
Denis Quirk	Assistant to the Superintendent	Tulpehocken Area School District
Jennifer Gardula	Parent	JSHS
Abby Gardula	Student	JSHS
Jennifer Kiene	Community Member	Concerned Parent

**Name**

**Position**

**Building/Group**

Andrew Netznik

District Level Leaders

Tulpehocken Area School District

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
By building an MTSS framework the TASD JSHS will establish procedures and protocols to implement academic and behavior interventions to support individual student needs.	Essential Practices 3: Provide Student-Centered Support Systems Essential Practices 3: Provide Student-Centered Support Systems Essential Practices 3: Provide Student-Centered Support Systems
Implementation of the Tulpehocken Jr. Sr. High School's PBIS began in 21-22 and continued through 22-23. We will continue to evaluate, expand, and improve our PBIS to meet the needs of all of our learners.	Essential Practices 3: Provide Student-Centered Support Systems Essential Practices 3: Provide Student-Centered Support Systems
Attendance continues to be a main focus of Tulpehocken Jr. Sr. High School. A proactive approach has been taken with attendance, identifying students who are approaching chronic absenteeism.	Regular Attendance Regular Attendance

## ACTION PLAN AND STEPS

### Evidence-based Strategy

MTSS for Academic and Behavior

### Measurable Goals

#### Goal Nickname

#### Measurable Goal Statement (Smart Goal)

MTSS ELA

75% of ELA students (grades 7-10) identified for interventions will make beyond one year grade equivalency growth from the baseline to the end of the year on the STAR Assessment.

SWPBIS

The TASD MSHS will increase PRIDE Points (PBIS Token Economy) by 10% from the end of the 2022-23 school year to the end of the 2023-24 school year.

Attendance

Regular attendance for all students, students who are economically disadvantaged, and our students with disabilities will be maintained at 90%.

#### Action Step

#### Anticipated Start/Completion

#### Lead Person/Position

#### Materials/Resources/Supports Needed

Hold 1st quarter data meetings to monitor attendance, student learning and discipline. Instructional adjustments and interventions will be implemented as needed.

2023-10-23 -  
2023-10-27

Administration

Discipline Data, Academic Data and Attendance Data

Create Teams

2023-07-10 -  
2023-07-14

Administration

Agendas, Faculty Input, Stakeholder Buy In

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Plan incentive Menu	2023-06-30 - 2023-07-28	Administration/PBIS Team	Student participation in the PBIS program. Funding for incentives.
Complete Full CDT/STAR Assessment	2023-08-28 - 2023-09-08	Intervention Teachers/Subject Area Teachers	Administration monitoring, data meetings once completed.
Planning for progress monitoring of attendance goals	2023-07-03 - 2023-07-28	Administration	Select monitoring applications, schedule meetings
Quarterly learning Walks to monitor the fidelity of implementation of MTSS and PBIS Tiers.	2023-08-21 - 2024-06-07	MTSS/PBIS Teams	Learning Walks Template
Utilize the Early Warning System	2023-08-21 - 2024-06-07	MTSS/PBIS Teams	Sapphire support, data support
Complete STAR and or CDT with Diagnostic Categories	2023-11-28 - 2023-12-01	Intervention Teachers	STAR and CDT support
Complete STAR and or CDT with Diagnostic Categories	2024-03-04 - 2024-03-08	Intervention Teachers	STAR and CDT support
Staff to analyze discipline trends-Discipline data will be shared at the October Faculty Meeting.	2023-10-03 - 2023-10-03	Administration	School Wide Discipline Data

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Staff to analyze discipline trends-Discipline data will be shared at the February Faculty Meeting.	2024-02-06 - 2024-02-06	Administration	School Wide Discipline Data
Distribute the PRIDE Points Menu to students and staff	2023-08-21 - 2023-09-15	PBIS Committee	PRIDE Points
Hold 2nd quarter data meetings to monitor attendance, student learning and discipline. Instructional adjustments and interventions will be implemented as needed.	2023-12-11 - 2023-12-15	Administration	Discipline Data, Academic Data, and Attendance Data
Hold 3rd quarter data meetings to monitor attendance, student learning and discipline. Instructional adjustments and interventions will be implemented as needed.	2024-03-18 - 2024-03-22	Administration	Discipline Data, Academic Data, and Attendance Data

Anticipated Outcome
Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.

Monitoring/Evaluation
Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
75% of ELA students (grades 7-10) identified for interventions will make beyond one year grade equivalency growth from the baseline to the end of the year on the STAR Assessment. (MTSS ELA)	MTSS for Academic and Behavior	Complete Full CDT/STAR Assessment	08/28/2023 - 09/08/2023
The TASD MSHS will increase PRIDE Points (PBIS Token Economy) by 10% from the end of the 2022-23 school year to the end of the 2023-24 school year. (SWPBIS)			
Regular attendance for all students, students who are economically disadvantaged, and our students with disabilities will be maintained at 90%. (Attendance)			



## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

#### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

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School Improvement Facilitator Signature

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Building Principal Signature

## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

Mathematics/Algebra, Economically Disadvantaged, Students met or exceeded statewide goal for growth for 21-22

Industry-Based Learning, Students with Disabilities, Met or exceeded statewide goal for 21-22

ELA PSSA 8th Grade-2022 Dark Blue (Significant evidence that the school exceeded the growth standard)

Four-Year Cohort Graduation Rate, Students with Disabilities, Met or exceeded interim target for 22-23

PVAAS Algebra Keystone-2022 Dark Blue (significant evidence school exceeded standard for the PA Academic Growth)

During the 2022-2023 school year, the Career Counselor streamlined the career evidence collection process at the Junior Senior High School by using Choices 360.

Development of the student group Aavidum to combat equity and diversity concerns within our schools.

PVAAS 7th Grade Math-2022 Green (Evidence that the school met the growth standard)

### Challenges

English Language Arts/Literature all student groups did not meet the statewide goal/interim target from the previous year.

Math/Algebra all student groups did not meet the statewide goal/interim target from the previous year.

Science/Biology all student groups did not meet the statewide goal/interim target from the previous year.

PSSA 7th Grade Math-Group 5 (Highest) Yellow (Moderate evidence that the school did not meet the growth standard)

Biology-Group 3 (Middle) Green (Evidence that the school met the growth standard)

Literature Keystone- 2022 Red (Significant evidence the school did not meet the standard for PA Academic Growth)

Complete the work of the Portrait of a Trojan while collecting valuable input from all stakeholders.

PSSA 8th Grade Math-Group 3 (Middle) Yellow (Moderate evidence that the school did not meet the growth standard)

## Strengths

Biology/8th Grade Science-2022 Dark Blue (Significant Evidence that the school exceeded the growth standard)

Tulpehocken Area School District completed a successful audit of our Agriculture CTE Program.

PVAAS 8th Grade Math-2022 Green (Evidence that the school met the growth standard)

During the 2022-2023 school year the secondary team started to develop the portrait of a graduate which is now being called portrait of a Trojan. That work will continue into the 2023-2024 school year.

Align curricular materials and lesson plans to the PA Standards

Identify professional learning needs through analysis of a variety of data

Use multiple professional learning designs to support the learning needs of staff \*

Monitor and evaluate the impact of professional learning on staff practices and student learning \*

During the 20-21 school year our students with disabilities in grades 7-12 had 73% regular attendance according to PA Future

## Challenges

PSSA 8th Grade-Group 2 (Low-Mid) and Group 3 (Middle) Green (Evidence that the school met the growth standard)

During the 20-21 school year our students with disabilities in grades 7-12 had 73% regular attendance according to PA Future Ready On Track Measures. During the 22-23 school year our students with disabilities in grades 7-12 had 79.23% regular attendance. The statewide performance standard is 94.1%

PVAAS 7th Grade PSSA-2022 Yellow (Moderate evidence that the school did not meet the growth standard)

Students with Disabilities-eMetric Group Summary Grade 7 Math PSSA-% proficient/advanced decreased from 8% in 2021 to 6.7% 2022.

Expand upon implementation of a multi-tiered system of support for academics and behavior \*

Students with Disabilities-eMetric Group Summary Grade 8 Math PSSA-% proficient/advanced increased from 0% in 2021 to 6.6% in 2022

Students Considered Economically Disadvantaged-eMetric Group Summary Grade 8 Math PSSA-% proficient/advanced decreased from 13.3% in 2021 to 11.1% in 2022

Foster a culture of high expectations for success for all students,

### Strengths

Ready On Track Measures. During the 22-23 school year our students with disabilities in grades 7-12 had 79.23% regular attendance.

Students with Disabilities-eMetric Group Summary Grade 8 ELA PSSA-% proficient/advanced increased from 11.5% in 2021 to 36.6% in 2022

Students Considered Economically Disadvantaged-eMetric Group Summary Keystone Literature-% proficient/advanced increased from 26.6% in 2021 to 45.7% in 2022

### Challenges

educators, families, and community members \*

Expand upon implementation of a School Wide Positive Behavior, Interventions and Supports \*

### Most Notable Observations/Patterns

### Challenges

English Language Arts/Literature all student groups did not meet the statewide goal/interim target from the previous year.

### Discussion Point

Though data trends demonstrate overall adequate growth, student proficiency is still behind the statewide goal/target.

### Priority for Planning

Challenges	Discussion Point	Priority for Planning
Math/Algebra all student groups did not meet the statewide goal/interim target from the previous year.	Though data trends demonstrate overall adequate growth, student proficiency is still behind the statewide goal/target.	
PSSA 7th Grade Math-Group 5 (Highest) Yellow (Moderate evidence that the school did not meet the growth standard)	Enrichment will be provided for 7th grade math student through Tier 1 interventions. Those enrichments will be an extension of the eligible content.	
Expand upon implementation of a multi-tiered system of support for academics and behavior *	Implementation of the Tulpehocken Jr. Sr. High School's MTSS began in 21-22 and continued through 22-23. We will continue to evaluate, expand, and improve our MTSS to meet the needs of all of our learners.	
Expand upon implementation of a School Wide Positive Behavior, Interventions and Supports *	Implementation of the Tulpehocken Jr. Sr. High School's PBIS began in 21-22 and continued through 22-23. We will continue to evaluate, expand, and improve our PBIS to meet the needs of all of our learners.	✓
Literature Keystone- 2022 Red (Significant evidence the school did not meet the standard for PA Academic Growth)	Curricular alignment and data driven instruction work will continue for the 10th grade English teacher.	
PSSA 8th Grade Math-Group 3 (Middle) Yellow (Moderate evidence that the school did not meet the growth standard)	Group 3 will be targeted through Tier 2 interventions during advisory period twice a cycle.	

Challenges	Discussion Point	Priority for Planning
During the 20-21 school year our students with disabilities in grades 7-12 had 73% regular attendance according to PA Future Ready On Track Measures. During the 22-23 school year our students with disabilities in grades 7-12 had 79.23% regular attendance. The statewide performance standard is 94.1%	Attendance continues to be a main focus of Tulpehocken Jr. Sr. High School. A proactive approach has been taken with attendance, identifying students who are approaching chronic absenteeism.	✓
Students with Disabilities-eMetric Group Summary Grade 7 Math PSSA-% proficient/advanced decreased from 8% in 2021 to 6.7% 2022.	Students will be targeted through Tier 2 interventions during advisory period twice a cycle.	
Students with Disabilities-eMetric Group Summary Grade 8 Math PSSA-% proficient/advanced increased from 0% in 2021 to 6.6% in 2022	Students will be targeted through Tier 2 interventions during advisory period twice a cycle.	

# ADDENDUM B: ACTION PLAN

## Action Plan: MTSS for Academic and Behavior

Action Steps	Anticipated Start/Completion Date
Hold 1st quarter data meetings to monitor attendance, student learning and discipline. Instructional adjustments and interventions will be implemented as needed.	10/23/2023 - 10/27/2023
Monitoring/Evaluation	Anticipated Output
Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters	Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.
Material/Resources/Supports Needed	PD Step
Discipline Data, Academic Data and Attendance Data	no

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**Action Steps****Anticipated Start/Completion Date**

Create Teams

07/10/2023 - 07/14/2023

**Monitoring/Evaluation****Anticipated Output**Meeting Agendas, Faculty Meetings, Data Meetings,  
Faculty Input, Intervention RostersImprove overall school performance by creating systems of support for students in  
the areas of academics and behaviors.**Material/Resources/Supports Needed****PD Step**

Agendas, Faculty Input, Stakeholder Buy In

no

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Action Steps	Anticipated Start/Completion Date
Plan incentive Menu	06/30/2023 - 07/28/2023

Monitoring/Evaluation	Anticipated Output
Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters	Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.

Material/Resources/Supports Needed	PD Step
Student participation in the PBIS program. Funding for incentives.	no

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**Action Steps****Anticipated Start/Completion Date**

Complete Full CDT/STAR Assessment

08/28/2023 - 09/08/2023

**Monitoring/Evaluation****Anticipated Output**Meeting Agendas, Faculty Meetings, Data Meetings,  
Faculty Input, Intervention RostersImprove overall school performance by creating systems of support for students in  
the areas of academics and behaviors.**Material/Resources/Supports Needed****PD Step**

Administration monitoring, data meetings once completed.

yes

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Action Steps	Anticipated Start/Completion Date
Planning for progress monitoring of attendance goals	07/03/2023 - 07/28/2023

Monitoring/Evaluation	Anticipated Output
Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters	Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.

Material/Resources/Supports Needed	PD Step
Select monitoring applications, schedule meetings	no

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**Action Steps****Anticipated Start/Completion Date**

Quarterly learning Walks to monitor the fidelity of implementation of MTSS and PBIS Tiers.

08/21/2023 - 06/07/2024

**Monitoring/Evaluation****Anticipated Output**

Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters

Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.

**Material/Resources/Supports Needed****PD Step**

Learning Walks Template

no

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**Action Steps****Anticipated Start/Completion Date**

Utilize the Early Warning System

08/21/2023 - 06/07/2024

**Monitoring/Evaluation****Anticipated Output**Meeting Agendas, Faculty Meetings, Data Meetings,  
Faculty Input, Intervention RostersImprove overall school performance by creating systems of support for students in  
the areas of academics and behaviors.**Material/Resources/Supports Needed****PD Step**

Sapphire support, data support

no

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Action Steps	Anticipated Start/Completion Date
Complete STAR and or CDT with Diagnostic Categories	11/28/2023 - 12/01/2023
Monitoring/Evaluation	Anticipated Output
Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters	Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.
Material/Resources/Supports Needed	PD Step
STAR and CDT support	no

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Action Steps	Anticipated Start/Completion Date
Complete STAR and or CDT with Diagnostic Categories	03/04/2024 - 03/08/2024
Monitoring/Evaluation	Anticipated Output
Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters	Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.
Material/Resources/Supports Needed	PD Step
STAR and CDT support	no

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Action Steps	Anticipated Start/Completion Date
Staff to analyze discipline trends-Discipline data will be shared at the October Faculty Meeting.	10/03/2023 - 10/03/2023
Monitoring/Evaluation	Anticipated Output
Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters	Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.
Material/Resources/Supports Needed	PD Step
School Wide Discipline Data	no

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Action Steps	Anticipated Start/Completion Date
Staff to analyze discipline trends-Discipline data will be shared at the February Faculty Meeting.	02/06/2024 - 02/06/2024
Monitoring/Evaluation	Anticipated Output
Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters	Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.
Material/Resources/Supports Needed	PD Step
School Wide Discipline Data	no

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**Action Steps****Anticipated Start/Completion Date**

Distribute the PRIDE Points Menu to students and staff

08/21/2023 - 09/15/2023

**Monitoring/Evaluation****Anticipated Output**Meeting Agendas, Faculty Meetings, Data Meetings,  
Faculty Input, Intervention RostersImprove overall school performance by creating systems of support for students in  
the areas of academics and behaviors.**Material/Resources/Supports Needed****PD Step**

PRIDE Points

no

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Action Steps	Anticipated Start/Completion Date
Hold 2nd quarter data meetings to monitor attendance, student learning and discipline. Instructional adjustments and interventions will be implemented as needed.	12/11/2023 - 12/15/2023
Monitoring/Evaluation	Anticipated Output
Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters	Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.
Material/Resources/Supports Needed	PD Step
Discipline Data, Academic Data, and Attendance Data	no

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Action Steps	Anticipated Start/Completion Date
Hold 3rd quarter data meetings to monitor attendance, student learning and discipline. Instructional adjustments and interventions will be implemented as needed.	03/18/2024 - 03/22/2024

Monitoring/Evaluation	Anticipated Output
Meeting Agendas, Faculty Meetings, Data Meetings, Faculty Input, Intervention Rosters	Improve overall school performance by creating systems of support for students in the areas of academics and behaviors.

Material/Resources/Supports Needed	PD Step
Discipline Data, Academic Data, and Attendance Data	no

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ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
75% of ELA students (grades 7-10) identified for interventions will make beyond one year grade equivalency growth from the baseline to the end of the year on the STAR Assessment. (MTSS ELA)	MTSS for Academic and Behavior	Complete Full CDT/STAR Assessment	08/28/2023
The TASD MSHS will increase PRIDE Points (PBIS Token Economy) by 10% from the end of the 2022-23 school year to the end of the 2023-24 school year. (SWPBIS)			-
Regular attendance for all students, students who are economically disadvantaged, and our students with disabilities will be maintained at 90%. (Attendance)			09/08/2023

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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
STAR and Freckle Training	Administration, Technology Support, Data Support, Coaches	STAR and Freckle
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
In house Professional Development training from Administration, Technology Support, Data Support and Coaches to the faculty.	06/19/2023 - 08/17/2023	Dr. Denis Quirk, Assistant Superintendent
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	

**ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS**

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Post on District Website	Post the plan on the district website for all stakeholders to view.	Online	Tulpehocken Area Community Stakeholders	All year

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